



St Brigid's College

Horsham



ST BRIGID'S COLLEGE

Prospectus



COLLEGE CONTACTS

Street Address

97 Robinson St Horsham Vic. 3400

Postal Address

PO Box 542 Horsham Vic. 3402

Phone

(03) 5382 3545

Fax

(03) 5382 0757

School Office Hours

8:30am - 4:30pm (Mon - Fri)

Email

info@stbc.vic.edu.au

Website

www.stbc.vic.edu.au

Social Media

Facebook ([stbrigidshorsham](#))

Instagram ([stbrigidshorsham](#))

YouTube ([St Brigid's College Horsham](#))

2022 LEADERSHIP TEAM

Interim Principal

Mr. Gerard Raven

Leader - Teaching and Learning

Mrs. Bettina Bird

Leader - Student Wellbeing

Mr. Leigh McDonald

Business Manager

Mr. Tony Nield

Student Wellbeing Team

Mr. Leigh McDonald

Mr. Tom Magee

Mrs. Chris Rook

Mr. John Lowes

Teaching and Learning Team

Mrs. Bettina Bird

Mrs. Mrs. Ebony Hobbs

Mr Matt Coleman

Mrs Gaby Schultz

SCHOOL ADVISORY COUNCIL

Chairperson - Mrs. Jo Martin

Ex-Officio - Mr. Tony Nield

Ex-Officio - Mr. Gerard Raven

Catholic Education Office - Dr. Andrew Watson

Parent Representative - Mr. Andrew Sostheim

Co-opted Member - Mrs. Louise Chesterfield

Minute Secretary - Mrs. Louise Nield

Parish Priest - Mons. Glynn Murphy

WELCOME TO ST BRIGID'S COLLEGE

OUR VISION

Guided by our Catholic Identity, St Brigid's College ensures high levels of learning and success for all.

OUR VALUES

Succeeding

Together

Respecting

Inspiring

Valuing

Empowering



OUR MISSION

Through the three pillars of Catholic Identity, Teaching and Learning, and Wellbeing, we commit to:

- Nurturing faith and fostering positive, healthy and respectful relationships.
- Being a Professional Learning Community focused on a high level of learning, collaboration, results and outcomes.
- Upholding the safety and wellbeing of all.
- Preparing students to be positive contributors to society.



SCHOOL ETHOS

Our school is noted for its friendliness, helpfulness, and courtesy of our students, and this characteristic is frequently commented upon by employers, municipal officials and voluntary organisations.

Every opportunity is available for diverse participation, especially during recess and lunch breaks, or in an after-school program.

Basic to our policy is the requirement that no student may disrupt the work, or wellbeing of another student.

In co-operation with families, the school will act quickly, positively and most firmly to achieve this. The school believes that all students must learn to have:

- Respect for themselves as a person
- Respect for other people and their rights
- Respect for community and community property
- Respect for the ethic of study and work

The partnership between parents, members of staff and students is based on mutual respect and care.

Where necessary the school will ensure that all students work and study within these guidelines, and do not disrupt the harmony of the school.



OUR HISTORY

St Brigid's College is a Co-Educational Catholic Secondary College serving the Parish of Ss Michael & John's, Horsham.

St Brigid's College began when the foundation stone of the original building was laid on the 14th September, 1919 by the Right Reverend Dr. D. Foley, Bishop of the Ballarat Diocese. The Parish Priest responsible for the foundation was the Very Rev. D. Howell. Five Brigidine Nuns arrived in Horsham in April 1920, and St Brigid's College was officially opened in May. Three boys and five girls were enrolled. The first Superior was Mother Stanislaus Tobin.

In 1968 the co-educational school of 190 pupils moved to a new site on the corner of Robinson and Hamilton Streets. Robinson Street is at the front of the College with the main entrance on this street. There is a vehicle entrance and bike ramp entrance at the rear of the College which is accessed from Hamilton Street.

We welcome our new STEAM Centre. This architect designed, purpose built Centre is a highlight feature of our College.



LEARNING AT ST BRIGID'S COLLEGE

As a Professional Learning Community, teachers collaborate to ensure that all students learn skills that are essential for their life at school and prepares them for their future. This learning is founded on the careful consideration of a guaranteed and viable curriculum which engages students. Rigorous learning tasks are delivered in cycles that include regular assessment and feedback to ensure that all students have high levels of growth in their learning.

Digital Technology is an important part of teaching and learning at St Brigid's. Every student has a digital device which engages

them in learning for the future. Devices are used safely within the classroom to explore, communicate, collaborate and extend learning beyond the classroom. We guide students to become responsible digital citizens in our rapidly expanding and changing technical world and have a strict Digital Technology Policy to ensure that devices are used responsibly and safely.

St Brigid's College strongly values partnerships with families, the local community and the global community. Communication with families through our Parent Access Module means that teachers, students and families are in constant contact and can work together on student learning. Connections to our local community and businesses are an integral part of our personal learning and social justice programs, student work experience, VET programs, School Based Apprenticeships and student employment.

Our learners are connected to the global world regularly through their classwork and learning activities. This is further explored in programs such as G'Day USA, Alternative Schoolies Cambodia/Vietnam, Educational Tours to Italy and Japan and our sister school relationship with Matsudo International High School in Chida Prefecture, Japan in which we annually host students.

Years 7 and 8 focus on building relationships, knowledge and skills whilst being challenged to extend their capacity for learning. They assume higher levels of independence and responsibility through WIN (What I need) where they establish their own learning needs. The curriculum focusses on essential learning for success as students explore and try new subjects.

In Year 9, students begin to make choices about their learning and their future direction. A wide range of elective subjects



are offered to our students as well as CORE subjects. The STEAM subject grows our students' capacity using general capabilities through project based work.

Year 10 is the beginning of our Senior School program. Students research and explore possible future work, career and education pathways. High levels of independence and responsibility are expected with students making greater choices about their learning pathways. Students undertake STEAM as a subject to further develop their general capabilities and capacity to complete project-based learning. Students may choose to include a VCE study to accelerate their academic program or may choose to commence a Vocational Education Training Certificate. Students undertake work experience and a number of targeted personal development programs through our Pathways and Career programs.

Year 11 and 12 students pursue their chosen pathway to the future drawing on the support of their teachers, families and fellow students. Our staff go to great lengths to work with students and their families during these important years.

We have an excellent record of success for our senior students. Our VCE, VET and VCAL programs are tailored to the individual aspirations of our students and we consistently see University, apprenticeship, further education and employment goals being realised.

We guide students to become responsible digital citizens in our rapidly expanding and changing technical world ”

ENSURING HIGH LEVELS OF SUCCESS

St Brigid's College meets the needs of all our students and ensures high levels of learning for all through numerous programs and activities available within and outside the College. The Teacher Advisor program has an important role in contributing to the identification of your child's individual learning needs. As your child progresses through each year, the way in which we provide individual support adapts.

Before starting at St Brigid's College, transitional information is collected from multiple avenues- you, your child and your child's teachers. Through your transition interviews with members of our leadership staff, we spend time getting to know your child and seeking as much information about your child as possible. This is called transitional data and assists us in identifying any learning needs for remediation or extension.



Throughout Year 7 and 8, your child may engage in a range of programs and activities to ensure high levels of learning which include and are not limited to:

- Literacy and Numeracy extension and Intervention through What I Need (WIN) time using student developed focus areas.
- Literacy Intervention including MacqLit
- Numeracy Intervention including QuickSmart
- End of year assessment and PAT data collection to identify areas for extension and intervention.



Throughout Year 9 and 10, your child will continue to maintain high levels of learning by engaging in programs and activities to assist their individual learning such as:

- Elective subjects to engage and motivate them in their own learning pathway
- Literacy Intervention including assistance with classwork
- Numeracy Intervention including the assistance with classwork and classroom support
- STEAM, a project-based subject to develop critical and creative thinking along with other skills
- Work experience as part of the Pathways program (Year 10 Only)
- Accelerated VCE (Year 10 Only)
- VET (Year 10 only)
- End of year assessment and PAT data collection to identify areas for extension and intervention.



Because we know your child, we can encourage them to participate in extra-curricular activities that will further compliment their individual skills and talent. Some of these opportunities include, but are not limited to:

- UNSW Academic Competitions in English, Maths, Science and Digital Technologies
- Bright Sparks
- John Monash Science School Exchange
- Science and Engineering Challenge
- Chemistry Competition
- STEM Challenge
- STEM for Girls
- National Youth Science Forum
- Australian Brain Bee Challenge
- Australian History Competition
- Australian Geography Competition
- Kwong Lee Dow Young Scholars Program
- Rostrum 'Voice of Youth' Public Speaking Competition
- Lions 'Youth of the Year' Public Speaking Competition
- Hugh Jenkin Photographic Competition
- University of Melb - Girls in STEM program
- Work Experience program
- Relay for Life
- Premier's Reading Challenge
- Write4Fun
- Creative Writing Competitions
- ABC Heywire
- Rotary Debating
- Creative and Performing Arts Excursions
- Film and Animation Competitions
- School Musical Production
- Meals on Wheels
- Breakfast Club
- Eat Up!
- Elevate Study Skills Program
- Student Representative Council (SRC)
- Young Vinnies
- Darwin Defenders
- Cultural Immersion Experiences in Japan and Italy

BUILDING GLOBAL CITIZENS



At St Brigid's College students have the opportunity to be involved in many social justice activities and programs. The College's Vision and Mission Statement focus on Catholic Identity and preparing students to be positive contributors to society. This is achieved with a focus on social justice and helping others. Social Justice recognises that everyone deserves equal economic, political and social rights and opportunities. The students and staff of the College aim to open the doors of access and opportunity for everyone, particularly those in greatest need.

The College provides many opportunities for all students and staff to engage themselves in social justice issues including a Young Vinnies group which focuses on fundraising for those in need and advocacy, Catholic Mission Fete Day, Caritas Activity Day, Gifting Baskets for the Christian Emergency Food Bank and many other programs.

Throughout a student's time at St Brigid's College they have an opportunity to be engaged in various retreats. These trips are designed to be an opportunity for students to improve their understanding of the world, extend themselves and deepen their personal relationships with each other and their faith.

The Year 9 Eco – Spirituality Retreat focuses on students and their understanding of stewardship and their involvement in not only understanding the fragility of the environment but also how to protect and preserve it for future generations. The retreat runs over three days at Tandara Lutheran Camp in Halls Gap.

The Year 10 Street Retreat provides students with the opportunity to assist the homelessness and the city community. The retreat runs over three days in Melbourne.

The Year 11 Social Justice Retreat takes the students away from familiar surroundings to Adelaide where they participate in various activities including homelessness, poverty, community service and various societal problems. The students also work closely with those seeking asylum in Australia listening to their stories and crossing cultural boundaries. The retreat runs over five days at Nunyara in Belair.

The Year 12 Leadership Retreat highlights the role of the student in Year 12 at St Brigid's College. The retreat is facilitated by Sacred Heart Ministries with an aim to focus the students for the busy year ahead and beyond. The retreat runs for three days at Norval House, Halls Gap.



EDUCATING FOR THE FUTURE

THE WIMMERA'S FIRST PURPOSE BUILT STEAM CENTRE

We welcome our new STEAM Centre. This architect designed, purpose built Centre is a highlight of our College. STEAM education involves integrated learning across Science, Technology, Engineering, Arts and Mathematics and we are expanding our teaching and learning program to ensure we continue to meet the needs of our current and future students.



Building an even better St Brigid's is an exciting project and the new STEAM Centre building heralds a bright future for our College ”



SCIENCE • TECHNOLOGY • ENGINEERING • ARTS • MATHEMATICS

SPORT & PHYSICAL EDUCATION

The advantages of an active and healthy lifestyle are well known. Physical skills, coordination and fitness help students gain a sense of enjoyment and wellbeing in their lives. Physical activity and fitness have also been linked to improved academic outcomes which is an important reason for the value placed on sport and physical education at St Brigid's College.

Sport is offered as part of our curriculum, extra curricular programs and, for aspiring athletes, opportunities for qualification in regional, state and national competitions.

Our outstanding success in sport has seen St Brigid's College awarded the Wimmera Regional Sports Assembly 'Sports School of the Year' Award again in 2019 - having received it five out of the last six years.



HEALTH & PHYSICAL EDUCATION

Physical Education and Health classes help students to develop a range of sporting skills, alongside learning key life skills for healthy living.

Our Physical Education classes are great fun with a wide range of sporting options offered by specialist teachers. Students learn the importance of fairness and team spirit and about resilience, goal setting and teamwork in an inclusive environment.

SPORTS ACADEMY

With ever growing success of sports such as AFL, AFLW, Swimming and Volleyball, at St Brigid's College and within the Wimmera, we continue to offer exciting programs for talented athletes in our Sports Academy.

Our specialised sports program is open to students in Year 9 and 10 and offer successful applicants the opportunity to excel in these sports under the guidance of qualified coaches and/or passionate teaching staff.

The Academy programs focus specifically on skill and strategy development along with coaching in nutrition, fitness, sports psychology and healthy lifestyle choices.



SPORT & PHYSICAL EDUCATION

HOUSE SPORTS

For students who enjoy sport, competing in our House Swimming and Athletics Carnivals is an opportunity to shine. The thrill of whole school competition fosters co-operation and sportsmanship across all year levels, strengthening peer bonds and creating lifelong memories.

St Brigid's College hosts annual sports carnivals for Swimming and Athletics where students compete within their much loved Houses.

On top of points for placing, every student who participates in an event earns valued points for their House.

The highly anticipated 'War Cry' of the Swimming Carnival is hotly contested and one of the most vibrant and enthusiastic events of the day. Students dress in their House colours and the long standing friendly rivalry between the Houses ensures that the carnivals are a highlight event on the school calendar.



DISTRICT, STATE AND NATIONAL SPORTING OPPORTUNITIES

Students who excel at sports in our House Carnivals and extra curricular sports are invited to represent the school at Black Ranges, and with further accomplishments, at regional and state level competitions.

With our partnership with Sporting Schools Victoria (SSV), aspiring students of St Brigid's College can apply and try-out for Team Victoria and, if successful, play at a national level.

St Brigid's College students achieve high levels of success in sport and our school community proudly celebrates their accomplishments.



EXTRA CURRICULAR SPORT

In addition to the timetabled Physical Education classes, students have the opportunity to participate in a wide range of individual and team extra curricular sports including:

- Basketball
- Volleyball
- Cross Country
- Badminton
- Football - Boys & Girls
- AFL 9's
- Netball
- Soccer
- Cricket - Boys & Girls Super 8's
- Table Tennis
- Golf
- Lawn Bowls
- Tennis
- Clay Target Shooting
- Swimming
- Track and Field
- Hockey
- Touch Football
- Netball (Girls & Boys)



PERFORMING AND CREATIVE ARTS

The Performing and Creative Arts Programs at St Brigid's College are both contemporary and vibrant and add great richness and energy to our school community. We are passionate about engaging our students in a range of experiences, developing their talents and instilling a life-long appreciation for the arts. Specialist teachers with Arts Industry experience offer programs from Years 7-12.



SCHOOL PRODUCTIONS

Our annual School Production is a much anticipated calendar event. In 2019 we had more than 60 students across all year levels joining our cast of "The Wizard of Oz", plus a host of behind-the-scenes students working on sets, costumes, hair and makeup, backstage, lighting and management. As one of our biggest and most adventurous shows, it gave students the thrill of performing for an audience, the sense of being part of something bigger than themselves and the opportunity to grow in confidence and skill.

Our students and staff are excited to bring "Midsummer/ Jersey" to the stage this year.

CREATIVE SPACES

Our new STEAM Centre offers Creative and Performing Arts students a purpose built learning space that will enrich and support them as they focus on a creative industry pathway.



CHILD SAFETY

OUR POLICY OPPOSING BULLYING AND HARASSMENT

Vision

St Brigid's College commits our community to being guided by our Catholic Identity, ensuring high levels of learning and success for all in faith and in life.

Policy

All members of the St Brigid's College community are committed to ensuring a safe and caring environment, which fosters growth, positive self-esteem and sound interpersonal relationships. This means that no form of bullying or harassment will be tolerated.

Definitions

Harassment is:

- An act of aggression causing embarrassment, pain or discomfort to another.
- It can take a number of forms; physical, verbal, gesture, extortion and exclusion.
- It is an abuse of power.
- It can be planned and organized or it may be unintentional.
- Individuals or groups may be involved.

Bullying is:

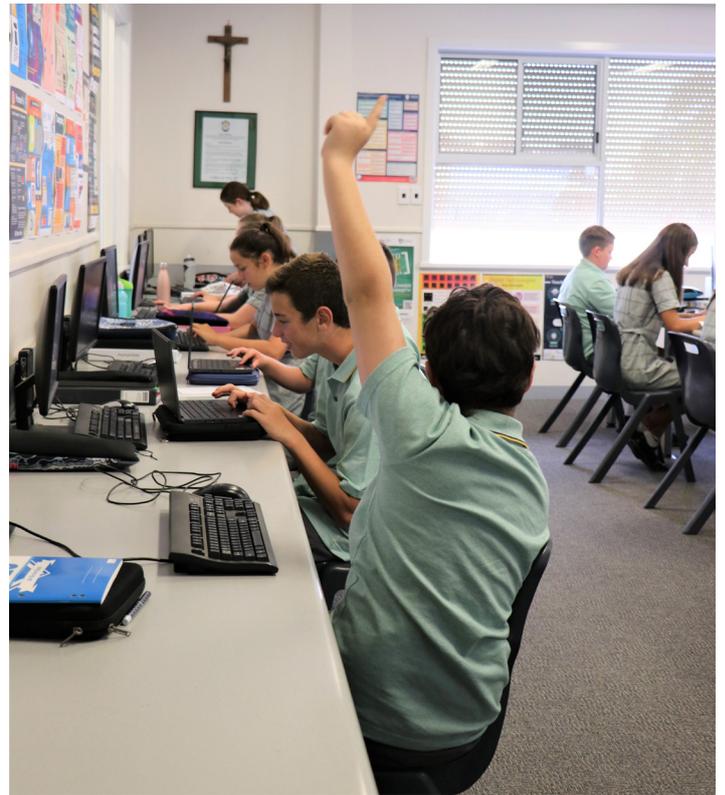
Any persistent or repeated unwelcome comment, attention, conduct or behaviour of any nature that the subject of such, or a witness to such, finds humiliating, offensive or intimidating. It can be physical, verbal, written or visual.

Bullying and harassment may occur between:

- fellow students, members of staff, staff and students, other members of the College community.

Guidelines

The St Brigid's College Anti Bullying Guidelines provide clear and practical procedures to instances of bullying and harassment that occur. The severity and seriousness of the bullying will be assessed and appropriate action taken. This may include the use of counselling practices, the imposition of sanctions, interviews with parents and, in extreme cases, suspension from school.



CHILD SAFETY INFORMATION

St Brigid's College holds the care, safety and wellbeing of children and young people as a central and fundamental responsibility. Central to the mission of the school is an absolute commitment to fostering the dignity, self-esteem and integrity of children and young people and providing them with a safe, supportive and enriching environment to develop spiritually, physically, intellectually, emotionally and socially.

Child Safety encompasses matters related to protecting all children from child abuse, managing the risk of child abuse, providing support to a child at risk of child abuse, and responding to incidents or allegations of child abuse. (Ministerial Order No. 870)

Child abuse includes; any act committed against a child, the infliction on a child, or serious neglect of a child.

Our Child Safety Policy details and affirms the standards of behaviour expected for members of the St Brigid's College community. All members of St Brigid's College adhere to the Child Safe practices and the St Brigid's College Code of Conduct.

St Brigid's College Child Safety Officers are, Mr. Leigh McDonald and Mrs. Chris Rook who can be contacted on 03 5382 3545 (Extension #802) or by email: lmcdonald@stbc.vic.edu.au / crook@stbc.vic.edu.au

Ensuring high levels of learning and success for all in faith and in life ”

TEACHER ADVISOR PROGRAM

The Teacher Advisor Program is unique to St Brigid's College and sets us apart from other schools in the district. Deeply grounded in our Christian values, the Teacher Advisor Program is a learning mentor program for every student in our College.

Upon enrolment, students are assigned to a vertical homeroom consisting of students from Years 7-12. Home room groups stay together for their entire school life at St Brigid's, encouraging leadership, community and lifelong friendships.

The Teacher Advisor program is part of the daily life of students. Homerooms meet for 10 minutes each morning, and each student then meets individually with their Teacher Advisor to discuss and monitor their academic and pastoral progress. A report overviewing the student's academic achievement and future goals for improvement is formulated from this interview and made available to parents via our online Parent Access Module. This regular contact builds trust and strong partnerships between students, teachers and families.

Our Teacher Advisor Program has been running for 10 years and is at the core of our teaching and learning philosophy.



PARENT ACCESS MODULE (PAM)

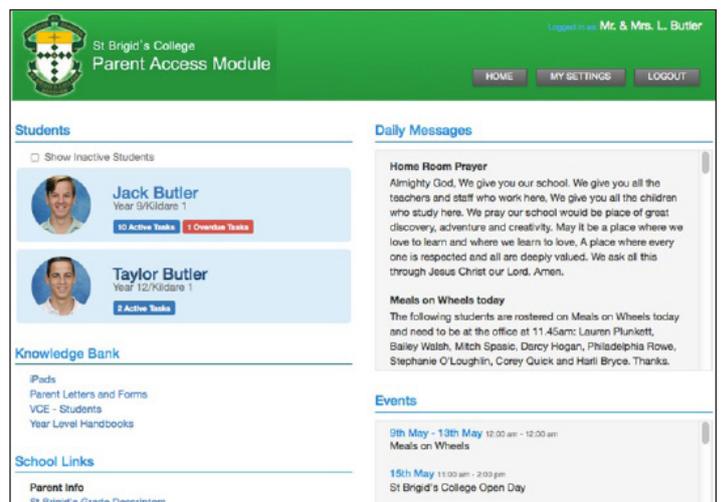
The St Brigid's College Parent Access Module (PAM) is an interactive, online, school based website for parents.

PAM is a personalised and secure live school access website where you can keep up to date with information and activities within the school and track your child's academic progress on a daily basis.

Parents can use PAM to view student timetables, daily messages, extra-curricular opportunities and notes regarding excursions, camps and sporting events.

PAM also includes links to student home study and assessment tasks and the resources required to complete them. Parents can monitor assessment and home study tasks and email teachers directly to discuss their child's progress.

All student reports are made available on PAM, including our regular Teacher Advisor Reports, Semester Reports and Yearly Progress Reports.



COMMUNICATION

The education of our students is a partnership between staff and parents. Frequent communication is necessary to enhance this partnership and happens in the following ways at St Brigid's College: phone calls, emails, weekly newsletter, mail, SkoolBag notification, SMS messages, our social media pages, appointments with staff, parent/teacher evenings, Advisory Council and information evenings.

Should concerns arise with your child the initial contact should be with your child's Teacher Advisor (TA). The matter may then be followed through with the Student Wellbeing Team.

SOCIAL MEDIA



St Brigid's College is on Facebook and Instagram. Facebook in particular is a key communication channel to our parents and the wider community and is updated daily with the events and success stories of our students and of the College in general.

Be sure to like and follow our pages to keep up with the events and activities around our College.

Facebook: www.facebook.com/stbrigidshorsham

Instagram: www.instagram.com/stbrigidshorsham

YouTube: www.youtube.com - **St Brigid's College Horsham**

SKOOLBAG

St Brigid's College uses the smart phone app Skoolbag to communicate with families. The app is free to download on your smart phone or device.

Our weekly newsletters are sent to you via the Skoolbag app or you may wish to download them from our website, www.stbc.vic.edu.au. Skoolbag and other methods of electronic delivery (SMS, PAM or emails) are our preferred means of contact for many of our regular notices, for example, upcoming events and news items for parents.

Parents can also use our Skoolbag App to notify the College of student absences, to complete and return permission forms and to make other contact with the school as required.



COMMUNITY CONNECT PLUS

As a part of our commitment to building a stronger school community we would like to welcome you to Community Connect Plus. In 2021 we are concentrating our efforts on providing catering for our College and Parish events, as well as organise a social function for our school community.

We invite you to get involved as much or as little as you like. We value and appreciate all involvement, large or small. There is no pressure to commit to assist with every event, but any help (in the form of time or donations of food items) goes a long way. For any enquiries regarding our new Community Connect Plus program, please email Rhiannon Abernethy: rabernethy@stbc.vic.edu.au

IMPORTANT DATES

2021 - 2022

Office Closes

Tuesday 14th December 2021

Office Reopens / Staff Return

Friday 28th January 2022

Students Return

Monday 31st January 2022 *(All dates to be confirmed)*

2022 TERM DATES

TERM 1

Begins 31st January 2022 *(All dates to be confirmed)*

Concludes 8th April 2022

TERM 2

Begins 26th April 2022

Concludes 24th June 2022

TERM 3

Begins 11th July 2022

Concludes 16th September 2022

TERM 4

Begins 3rd October 2022

Concludes 20th December 2022



ENROLMENTS

St Brigid's College continues to provide Wimmera students with a quality learning environment for Years 7 to 12. Applications are open for all year levels.

ENQUIRE

To enquire, please contact the front office to request an Enrolment Pack and/or to book a personalised tour of the College.



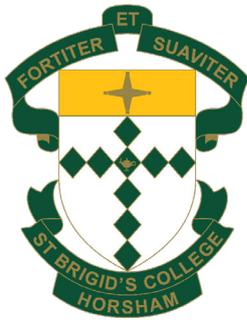
APPLY

Complete the Enrolment Form and return it to the front office, along with the enrolment fee.

Your application will be reviewed and you will be contacted for an interview and tour of the college with the Principal or an Assistant Principal.

INTERVIEW, OFFER & TRANSITION

Following an interview, successful applicants will be notified in writing with a letter of offer. A transition program is offered to all students new to the College.



St Brigid's College
Horsham

Small School,

Big Opportunities.

Big Experiences.

Big Ideas.

Big Futures.

Big Family.



YOUR NOTES



St Brigid's College Horsham
97 Robinson Street, Horsham Vic 3400

www.stbc.vic.edu.au