



# **Senior Pathways Handbook 2024**

# Introduction

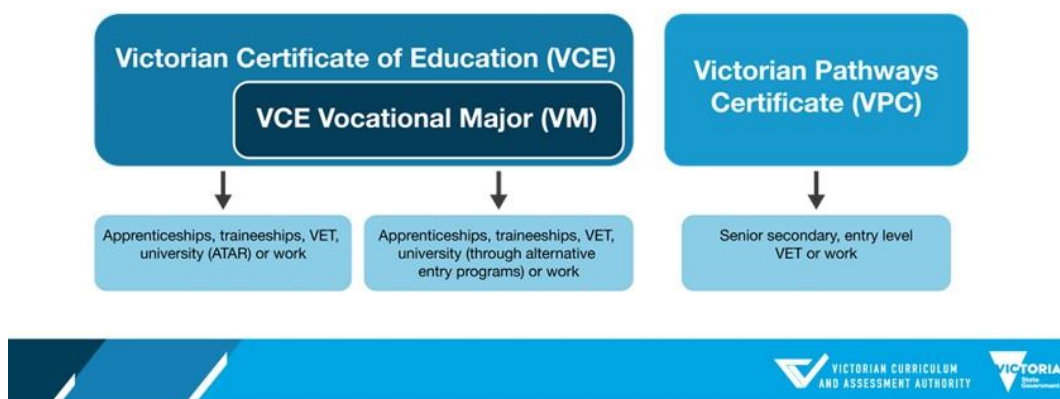
The **Victorian Senior Secondary Certificates** changed in 2023.

for further information view the following: <https://vimeo.com/724325767/d4d7d1c943>

From 2023 the **Pathway options** available to you at St Brigid's College to complete your education are:

- ❖ **VCE**- Victorian Certificate of Education ,
- ❖ **VCE Vocational Major - VCE VM** (replacing Intermediate and Senior VCAL)
- ❖ **VET**- Vocational Education and Training
- ❖ **VPC**- Victorian Pathways Certificate (replacing Foundation VCAL not a Senior Qualification)

## Year 11 and 12 Options



You will undergo the Subject Selection process to identify your preferred pathway and select subjects.

## Subject Selection - the steps

Step 1 - Read this Handbook. Read all other materials made available on the **Pathways to the Future** google classroom (Year 10) and **Careers Planning in Action** Google Classroom (Year 11).

Step 2 - **Research your options**- Which pathway will best help you to reach your Career goals?

Step 3 - **Attend** the Senior Information Evening, with parent or guardian on **Wednesday July 12th 6.30pm**

Step 4 - **Ask questions.** Gather information from subject teachers, family, other students doing subjects you are interested in, employers and universities.

Step 6 - Attend your **Subject Selection Interview** with a parent and a member of the **Subject Selection Team.**

Step 7 - **Submit** your subject selections online using your provided username and password.

## Subject Selection Team

Pathways Coordinator ( VCE, VCE VM, VPC and VET) & Careers Coordinator  
Mrs Lesley Lannen [llannen@stbc.vic.edu.au](mailto:llannen@stbc.vic.edu.au)

Learning Diversity Leader Mrs Bettina Bird [bbird@stbc.vic.edu.au](mailto:bbird@stbc.vic.edu.au)

### Learning and Teaching Team:

Ms Jillian Wright [jwright@stbc.vic.edu.au](mailto:jwright@stbc.vic.edu.au)  
Mrs Madeleine Chaplin [mchaplin@stbc.vic.edu.au](mailto:mchaplin@stbc.vic.edu.au)  
Mr Darcy Taylor [dtaylor@stbc.vic.edu.au](mailto:dtaylor@stbc.vic.edu.au)  
Ms Tamika Burdett [tburdett@stbc.vic.edu.au](mailto:tburdett@stbc.vic.edu.au)

## The Pathway Options

### Victorian Certificate of Education (VCE)

#### What is the VCE?

- ❖ A certificate that recognises the successful end of your secondary education.
- ❖ It provides a valuable pathway to tertiary study and employment.
- ❖ It includes a number of different VCE studies (or subjects) and Vocational studies.
- ❖ Can also include VET programs.
- ❖ For further information view the following: <https://vimeo.com/726575212/7418d71368>

You may be able to undertake study outside of school, for example:

- ❖ The Victorian School of Languages (VSL) allows for the study of languages.
- ❖ Virtual School Victoria (VSV) allows for studies of subjects not provided at SBC.
- ❖ We partner with other schools in the delivery of some subjects.
- ❖ Higher Education and Extension Studies are available from some Universities in a range of courses for students completing VCE studies.

For further information: Click on:

- ❖ [Virtual School Victoria](#)
- ❖ [Victorian School of Languages](#)

#### What is a VCE Program?

- ❖ Most VCE subjects have four units, but you don't have to take all four. Each unit lasts one semester, or half-year. Units 1 and 2 are usually taken in Year 11. Units 3 and 4, which are more advanced, are usually taken in Year 12.
- ❖ Units 1 and 2 can be completed as single units
- ❖ Units 3 and 4 must be completed as a sequence.

- ❖ You design your own program by choosing which studies to undertake, meeting the rules set by both the VCAA and St Brigid's College.

The **ideal VCE program** combination is made up of studies that:

- ❖ you enjoy and are good at
- ❖ reflect on your study interests and help meet your goals
- ❖ meet any prerequisites that are needed for University courses

## VCAA Requirements for VCE Completion

You must satisfactorily complete **at least 16 units**. (Usually over 2 years)

You must satisfactorily complete:

1. **At least three units** from the English group listed below:
2. **At least one Unit 3–4** sequence from the English group
3. **Three sequences of Unit 3 and 4 studies** in addition to English. These sequences can be from VCE studies and/or some VCE VET programs.

If you intend to apply for tertiary entrance at the end of your VCE, you need to be aware that the Victorian Tertiary Admissions Centre has additional requirements for the calculation of the **ATAR**.

## VCE Baccalaureate

The **VCE Baccalaureate** is offered in recognition of the depth, breadth and achievement level of eligible students. To be awarded a VCE Baccalaureate you must complete VCE with:

- ❖ a Unit 3 and 4 sequence in an English from the group with a study score of 30 or above
- ❖ a Units 3 and 4 sequence in either Mathematics Methods (CAS) or Specialist Mathematics
- ❖ a Units 3 and 4 sequence in a VCE Language
- ❖ at least two other Units 3 and 4 sequences

You should speak to Mrs Lannen if you are interested in the VCE Baccalaureate and would like some more information.

## VCE Vocational Major (VCE VM) (replaces Intermediate and Senior VCAL)

### What is the VCE Vocational Major (VCE VM)?

- ❖ The VCE Vocational Major (VM) is a new 2 year vocational and applied learning program within the VCE.
- ❖ The VCE VM will prepare you to move successfully into apprenticeships, traineeships, further education and training, university through alternative entry programs or directly into the workforce.
- ❖ To recognise your achievements, when you've completed your VCE VM you will get your VCE with a Vocational Major.
- ❖ For further information view the following: <https://vimeo.com/726575129/ada6bb28cf>

### The VCE Vocational Major (VCE VM) will:

- ❖ Integrates the best elements from the VCE and vocational learning ensuring Victorian students have access to high quality vocational and applied learning pathways
- ❖ Prepares students to successfully transition into apprenticeships, traineeships, further education and training, university (through non ATAR pathways) or directly into employment
- ❖ Access to some VCE units as part of their personalised VCE VM program
- ❖ Study a VET certificate utilising the skills and knowledge for careers through the development of:
  - # Learning real life work skills
  - # Applying theory to practice
  - # Achieving a nationally recognised qualification whilst at school
  - # Getting a head start into a career pathway straight from school
  - # Ability to get a job in an area of interest whilst continuing further study

## How is the VCE VM Structured?

The VCE VM has specific subjects designed to prepare you for a vocational pathway. They are:

- ❖ VCE VM Literacy
- ❖ VCE VM Numeracy
- ❖ VCE VM Work Related Skills
- ❖ VCE VM Personal Development Skills and
- ❖ VET at Certificate II level or above. ( a minimum of 180 hours)

Each subject has 4 units and each unit has a set of outcomes which are assessed through a range of learning activities and tasks.

You will apply knowledge and skills in practical settings and also undertake community-based activities and projects that involve working in a team.

## VCAA Requirements for VCE Vocational Major completion

You must successfully finish at **least 16 units**, including:

- ❖ 3 VCE VM Literacy or VCE English units (including a Unit 3–4 sequence)
- ❖ 2 VCE VM Numeracy or VCE Mathematics units
- ❖ 2 VCE VM Work Related Skills units (mandated)
- ❖ 2 VCE VM Personal Development Skills units, and (mandated)
- ❖ 2 VET credits at Certificate II level or above (180 nominal hours) (mandated)

Most students will undertake between 16–20 units over the 2 years. You must also complete a minimum of 3 other Unit 3–4 sequences. **You can include other VCE subjects and VET.** You can also receive structured workplace learning recognition.

## Victorian Pathways Certificate (VPC)

### What is the Victorian Pathways Certificate (VPC)? (replacing Foundation VCAL from 2023)

The Victorian Pathways Certificate (VPC) is a flexible certificate designed to meet the needs of Year 11 and 12 students who are not ready to complete the VCE or VCE VM.

- ❖ The VPC can help a student to move into a senior secondary qualification, entry level vocational education and training (VET) course or straight into a job.
- ❖ The Learning Diversity Leader and Careers Coordinator will talk to you and your family about whether the VPC is right for you.
- ❖ Once you, your family and the Learning Diversity Leader and Careers Coordinator have agreed that this is the best option for you, you can start your VPC at any time during the school year and the time you take to finish the VPC is flexible.
- ❖ For further information view the following: <https://vimeo.com/726575280/a197b86ed5>

## What can a VPC Program Include?

You can choose from 4 subjects:

- ❖ VPC Literacy
- ❖ VPC Numeracy
- ❖ VPC Work Related Skills
- ❖ VPC Personal Development Skills

You can also add **VCE and VCE VM units or VET units of competency to your VPC program.** You can also receive **structured workplace learning recognition** in your program. The Learning Diversity Leader and Careers Coordinator<sup>4</sup> can help you develop a program that suits your learning needs and interests.

## VCAA Requirements for Victorian Pathways Certificate completion

You must complete a **minimum of 12 units**, including at least:

- ❖ 2 units of VPC Literacy (or units from the VCE English group including VCE VM Literacy)
- ❖ 2 units of VPC Numeracy (or units from the VCE Mathematics group including VCE VM Numeracy)
- ❖ 2 VPC Work Related Skills units
- ❖ 2 VPC Personal Development Skills units

Many students will undertake more than 12 units in their VPC.

# Vocational Education and Training (VET)

## What is VET?

- ❖ Vocational Education Training (VET) allows you to do nationally recognised training as part of your **VCE, VCE VM or VPC**.
- ❖ You can combine general and vocational studies, explore career options, and learn in the workplace.
- ❖ VET develops industry specific knowledge and skills, as well as general skills needed for employment, training, and further education.
- ❖ VET gives you practical skills relevant to your many talents, and helps you work towards a formal VET qualification.

### Successful completion of VET may provide students with:

- ❖ A VCE, VCE VM or VPC certificate issued by the VCAA, and a VET certificate issued by a Registered Training Organisation. (RTO)
- ❖ Two statements of results issued by the VCAA giving details of units completed in the VCE/VCE VM/VPC and units of competence/modules completed in the VET qualification
- ❖ Pathways into employment and/or further VET qualifications
- ❖ Workplace experience including structured workplace training

### Employers value VET because it:

- ❖ Contributes to the development of entry level skills for their industry
- ❖ Provides students with a practical and focussed introduction to workplace requirements
- ❖ Enhances the employability of students
- ❖ Enables industry to contribute to educational programs in schools
- ❖ Enables industry to participate in local community networks

For further details of delivery options and program requirements click on the following:

[VCAA VET](#)

## Structured Workplace Learning(SWL) Recognition 2024

SWL will be available for students enrolled in the VCE VM or VPC from 2023. The following applies to SWL recognition arrangements from 2024:

SWL recognition is available for students who undertake:

- ❖ at least 80 hours of SWL in an industry aligned to the VCE VET program they are enrolled in
- ❖ at least 80 hours of SWL in any industry not aligned to their VET certificate and complete a Workplace Learning Record (General)
- ❖ at least 80 hours of SWL where the student is not undertaking a VET certificate and completes a Workplace Learning Record (General).
- ❖ a school-based apprenticeship or traineeship (SBAT).

## The Pathway Programs

### VCE 2024 Subjects and Overviews

For more detailed information click on the [VCE Study Designs](#)

## ENGLISH

<p><b>English</b> (Units 3&amp;4 New Study Design 2024)</p>	<p>Unit One- Reading and exploring texts &amp; crafting Texts Unit Two - Reading and exploring texts &amp; exploring argument Unit Three - Reading and responding to texts and creating texts Unit Four - Reading and responding to texts and analysing argument</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤enjoys reading, writing and discussing ideas</li> <li>➤is interested in examining current affairs and the role of the media</li> <li>➤likes to work with ideas, to think creatively and write extended responses.</li> </ul>
<p><b>English Language</b> (Units 3&amp;4 only New Study Design 2024)</p>	<p>Unit Three - Language variation and social purpose Unit Four - Language variation and identity</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤is exact, precise and analytical with your thinking and writing</li> <li>➤has a wide vocabulary, reads broadly and has the ability to learn new terms</li> <li>➤is interested in the structure of language and linguistics</li> <li>➤enjoys the challenge of constructing concise, focussed analytical texts.</li> </ul>
<p><b>Literature</b> (Units 3&amp;4 only)</p>	<p>Unit Three – Adaptations and transformations and developing interpretations Unit Four – Creative responses to text and Close analysis of texts</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤enjoys reading and wishes to engage with texts on a deeper level</li> <li>➤enjoys writing about reading and extending critical thinking on the way writers convey meaning</li> </ul>

## HUMANITIES

<p><b>History- Modern History</b></p>	<p>Unit One - Change and conflict Unit Two-The changing world order Unit Three and Four- Causes of revolution and Consequences of revolution</p>
<p><b>History Revolutions</b></p>	<p>Two revolutions to be studied- one for Unit 3 and one for Unit 4:</p> <ul style="list-style-type: none"> <li>➤The French Revolution of 1789.</li> <li>➤The Russian Revolution of October 1917.</li> </ul> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤is interested in knowing about the world</li> <li>➤enjoys current affairs, social science, history, politics and culture</li> <li>➤has strong literacy and language skills, and likes to analyse different forms of texts</li> <li>➤is researching careers in archaeology, anthropology, foreign affairs, politics, writing, the law, journalism, public service, social, cultural and military history and sociology.</li> </ul>



	<p>➤enjoys analysing a range of both written and visual documents and understands how they reflect different views of historical events</p>
<b>Religion &amp; Society</b>	<p>Unit One – The role of Religion in Society  Unit Two- Religion and Ethics  Unit Three- The Search for Meaning  Unit Four- Religion Challenge and Change</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤is interested in understanding how beliefs express meaning in life for individuals and communities.</li> <li>➤likes to explore many of the 'big life questions' as well as key people and events that have shaped our Christian history.</li> </ul>

## BUSINESS AND ECONOMICS

<b>Accounting</b>	<p>Unit One- Role of Accounting in Business  Unit Two- Accounting and Decision Making for a Trading Business</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ wishes to pursue a tertiary course in commerce, economics or accounting.</li> <li>➤ is more practically minded and has a strong interest in real business operations and finances.</li> </ul>
-------------------	---

<b>Business Management</b>	<p>Unit One – Planning a Business  Unit Two – Establishing a Business  Unit Three – Managing a Business  Unit Four – Transforming a Business</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤wishes to pursue a tertiary course in commerce, economics or accounting</li> <li>➤is more practically minded who may wish to work for a business after leaving school via apprenticeships or a vocational pathway, with the ultimate goal of owning and running your own business.</li> </ul>
----------------------------	--

<b>Legal Studies (Units 1-4 New Study Design 2024)</b>	<p>Unit One – The Presumption of Innocence  Unit Two – Wrongs and Rights  Unit Three – Rights and Justice  Unit Four – The People, the Law and Reform</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤is interested in understanding concepts of equality and justice</li> <li>➤wants to develop your knowledge of basic legal rights and obligations</li> <li>➤is interested in current affairs and significant court cases.</li> </ul>
--	--

## SCIENCE

<p><b>Biology</b></p>	<p>Unit One – How do organisms regulate their functions?  Unit Two – How does inheritance impact diversity?  Unit Three – How do cells maintain life?  Unit Four – How Does Life Change and Respond to Challenges?</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ has an interest in the workings of the human body</li> <li>➤ wants a better understanding of where life came from and why it will change in the future</li> <li>➤ is interested in studying health and/or medical sciences or any other aspect of the natural world.</li> </ul>
<p><b>Chemistry</b></p> <p><b>(Units 3-4 New Study Design 2024)</b></p>	<p>Unit One – How Can the Diversity of Materials be Explained?  Unit Two – How do Chemical reactions shape the natural world?  Unit Three – How can design and innovation help to optimise chemical processes?  Unit Four – How are carbon-based designed for purpose?</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ has an interest in science</li> <li>➤ wishes to find out more about how chemistry affects the way we live</li> <li>➤ wishes to develop their knowledge in how we interact with the environment.</li> </ul>
<p><b>Environmental Science</b></p>	<p>Unit One – How are the Earth’s dynamic systems interconnected to support life?  Unit Two – What affects Earth’s capacity to sustain life?  Unit Three – How can Biodiversity and Development be Sustained?  Unit Four – How can climate change and the impacts of human energy use be managed?</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ has an interest in science</li> <li>➤ is passionate about the environment and enjoys working outside</li> </ul>
<p><b>Physics</b></p> <p><b>(Units 3-4 New Study Design 2024)</b></p>	<p>Unit One – How is Energy useful to Society?  Unit Two – How does Physics help us to understand the world?  Unit Three – How do fields Explain Motion and Electricity?  Unit Four – How have creative ideas and investigation revolutionised thinking in physics?</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ enjoys understanding theories and applying these to different situations</li> <li>➤ has an interest in understanding how things work, from the creation of rainbows and how the eye works to the electricity that is provided to our homes</li> <li>➤ wishes to understand the very nature of all matter of the universe</li> <li>➤ has a good grasp of mathematics</li> </ul>
<p><b>Psychology</b></p> <p><b>(Units 1-4 New</b></p>	<p>Unit One – How are behaviour and mental processes shaped?  Unit Two – How do internal and external factors influence behaviour and mental processes?</p>

<b>Study Design 2023)</b>	<p>Unit Three – How does experience affect behaviour and mental processes?  Unit Four – How is mental wellbeing supported and maintained?</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ is interested in human behaviour- the way we think, learn, relate and how we become who we are.</li> <li>➤ studying areas of health, health science, or health promotion</li> <li>➤ using scientific methods to establish what we know about human behaviour.</li> </ul>
---------------------------	---

## PERFORMING ARTS

<b>Drama</b>	<p>Unit One – Introducing Performance Styles  Unit Two - Australian Identity  Unit Three – Ensemble Performance  Unit Four – Solo Performance</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ loves to watch and perform</li> <li>➤ likes to create characters, enjoys workshop processes, feels comfortable with research and writing/ scripting work.</li> <li>➤ wishes to enhance your performance and expressive skills.</li> </ul>
--------------	--

## VISUAL ARTS

<b>Media</b>  (Units 1-4 New Study Design 2024)	<p>Unit One – Media Forms, Representations and Australian Stories  Unit Two –Narrative Across Media Forms  Unit Three – Media Narratives, Contexts and Pre Production  Unit Four – Media Production: agency and control in and of the media</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ is interested in working in the media/communications industry in the future</li> <li>➤ enjoys planning and creating your own media production (a choice of film, photography, radio or print)</li> <li>➤ enjoys engaging with media products like films, games, podcasts, print and digital media</li> </ul>
---	---

<b>Art Creative Practice</b>	<p>Unit One – Interpreting artworks and exploring the Creative Practice  Unit Two – Interpreting artworks and developing the Creative Practice  Unit Three – Investigation, ideas, artworks and the Creative Practice  Unit Four – Interpreting, resolving and presenting artworks and the Creative Practice</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ likes visual arts and design</li> <li>➤ is creative and keen to develop their artistic capabilities</li> </ul>
------------------------------	--

<b>Visual Communication Design</b>	<p>Unit One – Finding, reframing and resolving design problems  Unit Two – Design contexts and corrections  Unit Three – Visual communication in design practice</p>
------------------------------------	--

<p><b>(Units 1-4 New Study Design 2024)</b></p>	<p>Unit Four – Delivering design solutions</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ enjoys designing, drawing and problem solving</li> <li>➤ likes computer graphics and computer design</li> </ul> <p>It is advised that to undertake Unit 3 and 4, you have completed Unit 1 and 2.</p>
<h2 style="margin: 0;">TECHNOLOGIES</h2>	
<p><b>Agricultural and Horticultural Studies</b></p>	<p>Unit One- Change and opportunity Unit Two- Growing plants and animals</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ is interested in the Agricultural and Horticultural industries, including food and fibre production.</li> <li>➤ is interested in Animal and Plant production</li> </ul>
<p><b>Food Studies</b></p>	<p>Unit One – Food Origins Unit Two –Food Makers Unit Three – Food in Daily Life Unit Four – Food Issues, Challenges and Futures</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ is interested in food science</li> <li>➤ enjoys cooking</li> <li>➤ would like to know more about healthy eating and nutrition</li> <li>➤ is interested in the evolution of food</li> </ul>
<p><b>Product Design and Technology</b></p> <p><b>(Units 1-4 New Study Design 2024)</b></p>	<p>Unit One – Design Practices Unit Two – Positive impact for end users Unit Three – Ethical product design and development Unit Four – Product development and evaluation of ethical designs</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ is interested in designing and making products from various materials such as wood, metal and textiles.</li> </ul>
<h2 style="margin: 0;">MATHEMATICS</h2>	
<p><b>Foundation Mathematics Units 1&amp;2</b></p>	<p>Strong emphasis of Mathematics in a practical context.</p> <p><b>Units 1 and 2:</b></p> <ul style="list-style-type: none"> <li>➤ Algebra, number &amp; structure</li> <li>➤ Data analysis, probability &amp; statistics</li> <li>➤ Discrete mathematics-Financial and Consumer Mathematics</li> <li>➤ Space &amp; Measurement</li> </ul>
<p><b>General</b></p>	<p>Preparation for the study of VCE General Mathematics Units 3&amp;4.</p> <p><b>Unit 1:</b></p>

<p><b>Mathematics Units 1&amp;2</b></p>	<ul style="list-style-type: none"> <li>➤ Data analysis, probability &amp; statistics</li> <li>➤ Algebra, number &amp; structure</li> <li>➤ Functions, relations &amp; graphs</li> <li>➤ Discrete Mathematics- Matrices</li> </ul> <p><b>Unit 2:</b></p> <ul style="list-style-type: none"> <li>➤ Data analysis, probability &amp; statistics</li> <li>➤ Discrete Mathematics- Graphs &amp; Networks</li> <li>➤ Functions, relations &amp; graphs</li> <li>➤ Space &amp; measurement</li> </ul>
<p><b>Mathematical Methods Units 1&amp;2</b></p>	<p>Preparation for Mathematical Methods Units 3&amp;4</p> <p><b>Units 1 and 2:</b></p> <ul style="list-style-type: none"> <li>➤ Functions, relations &amp; graphs</li> <li>➤ Algebra, number &amp; structure</li> <li>➤ Calculus</li> <li>➤ Data analysis, probability and statistics</li> </ul>
<p><b>Specialist Mathematics Units 1&amp;2</b></p>	<p>In depth study of mathematics</p> <p><b>Unit 1:</b></p> <ul style="list-style-type: none"> <li>➤ Algebra, number &amp; statistics- Proof &amp; number, Graph theory &amp; Logic &amp; algorithms</li> <li>➤ Discrete mathematics- Sequences &amp; series, Combinatorics &amp; Matrices</li> <li>➤ Mathematical Investigation</li> </ul> <p><b>Unit 2:</b></p> <ul style="list-style-type: none"> <li>➤ Data analysis, probability &amp; statistics- Simulation, sampling &amp; sampling distribution</li> <li>➤ Space &amp; Measurement- Trigonometry, Transformation &amp; Vectors in the plane</li> <li>➤ Algebra, number &amp; statistics- Complex numbers</li> <li>➤ Function, relations &amp; graphs</li> <li>➤ Mathematical Investigation</li> </ul>
<p><b>Foundation Mathematics Units 3&amp;4</b></p>	<p><b>Units 3&amp;4:</b></p> <ul style="list-style-type: none"> <li>➤ Algebra, number &amp; statistics</li> <li>➤ Data analysis, probability &amp; statistics</li> <li>➤ Discrete Mathematics- Financial &amp; consumer mathematics</li> <li>➤ Space &amp; Measurement</li> </ul>
<p><b>General Mathematics Units 3&amp;4</b></p>	<p><b>Units 3&amp;4:</b></p> <ul style="list-style-type: none"> <li>➤ Data Analysis, probability &amp; statistics</li> <li>➤ Discrete Mathematics- Recursion and financial modelling, Matrices &amp; Networks and decision mathematics</li> </ul>
<p><b>Mathematical Methods Units 3&amp;4</b></p>	<p>Requires completion on Unit 1 &amp; 2.</p> <p><b>Units 3 and 4:</b></p> <ul style="list-style-type: none"> <li>➤ Functions, relations &amp; graphs</li> <li>➤ Algebra, number and structure</li> <li>➤ Calculus</li> </ul>

	<ul style="list-style-type: none"> <li>➤ Data analysis, Probability and statistics</li> </ul>
<b>Specialist Mathematics Units 3&amp;4</b>	<p>Taken in conjunction with Mathematical methods Units 3&amp;4</p> <p><b>Units 3 and 4:</b></p> <ul style="list-style-type: none"> <li>➤ Discrete mathematics- Logic &amp; Proof</li> <li>➤ Functions, relations and graphs</li> <li>➤ Algebra, number and structure- Complex numbers</li> <li>➤ Calculus</li> <li>➤ Space &amp; Measurement- Vectors,</li> <li>➤ Data analysis, Probability and statistics</li> </ul>
<b>HEALTH AND PHYSICAL EDUCATION</b>	
<b>Health and Human Development</b>	<p>Unit One – Understanding Health and Wellbeing</p> <p>Unit Two – Managing Health and Development</p> <p>Unit Three – Australia’s Health in a Globalised World</p> <p>Unit Four – Health and Human Development in a Global Context</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ has an interest in how humans change over their lifespan and wants to explore the varying factors that influence our health and development</li> <li>➤ wants to learn of what is being done globally to improve the health of humans</li> <li>➤ is interested in health promotion and world issues.</li> </ul>
<b>Outdoor and Environmental Studies</b>  <b>(Units 1-4 New Study Design 2024)</b>	<p>Unit One – Connections with outdoor environments</p> <p>Unit Two – Discovering outdoor environments</p> <p>Unit Three – Relationships with outdoor environments</p> <p>Unit Four – Sustainable outdoor environments</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ is interested in outdoor activities</li> <li>➤ has a desire to learn from practical experiences</li> <li>➤ has an awareness of environmental issues</li> <li>➤ likes to contribute to improvements in outdoor environments</li> </ul>
<b>Physical Education</b>	<p>Unit One – The Human Body in Motion</p> <p>Unit Two – Physical Activity, Sport and Society</p> <p>Unit Three – Movement Skills and Energy for Physical Activity</p> <p>Unit Four – Training to Improve Performance</p> <p><b>Pick this subject if you are someone who:</b></p> <ul style="list-style-type: none"> <li>➤ is active and enjoy physical activity</li> <li>➤ wants to learn about the body systems</li> <li>➤ has an interest in factors that influence physical activity</li> <li>➤ is interested in a career in the health fields.</li> </ul>

## Higher Education Studies Programs ( Will contribute to ATAR)

For further information click on [VCAA Higher Education](#) and the options below and touch base with Mrs Lannen

- [Deakin University Accelerate Program](#)
- [Federation University Advance Program:](#)
- [La Trobe University Achieve Plus:](#)
- [RMIT University- RMIT Extension:](#)
- [University of Melbourne Extension Program:](#)

## University Step Up Programs (Do not contribute to ATAR)

### Australian Catholic University (ACU)

The Uni Step-Up program is your chance to experience university life by joining us to study a first-year unit online while you're still in Year 11 or 12. The program is delivered at no cost to you or your school. All required learning materials will be supplied.

By taking part in Uni Step-Up you'll be giving yourself a head start on your 'uni journey' and may even receive an offer to study at ACU, along with credit points towards your course.

The Uni Step Up Program is offered each semester where students are given the opportunity to complete one unit online, from different programs. Below is an example of programs that may be on offer and possible pathways:

#### **Sports and Exercise Science**

Pathways:

- ❖ Bachelor of Exercise and Sports Science
- ❖ Bachelor of High Performance Sport
- ❖ Bachelor of Nutrition Science
- ❖ Bachelor of Exercise and Sports Science/Bachelor of Nutrition Science
- ❖ Bachelor of Exercise Science/Bachelor of Applied Public Health
- ❖ Bachelor of Psychological Science/Bachelor of Exercise and Sports Science
- ❖ Bachelor of Exercise Science/Bachelor of Business Administration
- ❖ Bachelor of Nutrition Science/ Bachelor of Business Administration

#### **Business:**

Pathways:

- ❖ Bachelor of Accounting and Finance
- ❖ Bachelor of Business Administration
- ❖ Bachelor of Commerce
- ❖ A number of dual degrees are also available

#### **Nursing, Midwifery and Paramedicine**

Pathways:

- ❖ Bachelor of Nursing
- ❖ Bachelor of Midwifery
- ❖ Bachelor of Paramedicine
- ❖ Bachelor of Nursing/Bachelor of Business Administration
- ❖ Bachelor of Nursing/ Bachelor of Paramedicine

If you are interested in undertaking two units in a Step up To Teaching course over the summer holidays, contact Mrs Lannen

For further information touch base with Mrs Lannen

## VCE Vocational Major (VCE VM)

Click on [VCE VM study designs](#) for more detailed information on the VCE VM study designs.

<b>VCE VM Literacy Units 1-4</b>	<p><b>Unit 1:</b></p> <ul style="list-style-type: none"> <li>➤ Literacy for personal use</li> <li>➤ Understanding and creating digital texts</li> </ul> <p><b>Unit 2:</b></p> <ul style="list-style-type: none"> <li>➤ Understanding issues and voices</li> <li>➤ Responding to opinions</li> </ul> <p><b>Unit 3:</b></p> <ul style="list-style-type: none"> <li>➤ Accessing and understanding informational, organisational and procedural texts</li> <li>➤ Creating and responding to informational, organisational and procedural texts</li> </ul> <p><b>Unit 4:</b></p> <ul style="list-style-type: none"> <li>➤ Understanding and engaging with literacy for advocacy</li> <li>➤ Speaking to advise or to advocate</li> </ul>
<b>VCE VM Personal Development Skills (mandated) Units 1-4</b>	<p><b>Unit 1: Healthy Individuals</b></p> <ul style="list-style-type: none"> <li>➤ Personal Identity and Emotional Intelligence</li> <li>➤ Community Health and Wellbeing</li> <li>➤ Promoting a Healthy Life</li> </ul> <p><b>Unit 2: Connecting with Community</b></p> <ul style="list-style-type: none"> <li>➤ What is community?</li> <li>➤ Community cohesion</li> <li>➤ Engaging and supporting community</li> </ul> <p><b>Unit 3: Leadership and Teamwork</b></p> <ul style="list-style-type: none"> <li>➤ Social Awareness and Interpersonal Skills</li> <li>➤ Effective leadership</li> <li>➤ Effective teamwork</li> </ul> <p><b>Unit 4: Community Project</b></p> <ul style="list-style-type: none"> <li>➤ Planning a Community Project</li> <li>➤ Implementing a Community Project</li> <li>➤ Evaluating a Community Project</li> </ul>
<b>VCE VM Work</b>	<p><b>Unit 1: Careers and learning for the future</b></p>



<p><b>Related Skills (mandated) Units 1-4</b></p>	<ul style="list-style-type: none"> <li>➤ Future Careers</li> <li>➤ Presentation of careers and education goals</li> </ul> <p><b>Unit 2: Workplace skills and capabilities</b></p> <ul style="list-style-type: none"> <li>➤ Skills and capabilities for employment and further education</li> <li>➤ Transferable skills and capabilities</li> </ul> <p><b>Unit 3: Industrial relations, workplace environment and practice</b></p> <ul style="list-style-type: none"> <li>➤ Workplace wellbeing and personal accountability</li> <li>➤ Workplace responsibilities and rights</li> <li>➤ Communication and collaboration</li> </ul> <p><b>Unit 4: Portfolio Preparation and Presentation</b></p> <ul style="list-style-type: none"> <li>➤ Portfolio development</li> <li>➤ Portfolio presentation</li> </ul>
<p><b>VET- Certificate II or above (at least 180 hours)</b></p>	<p>Satisfactory completion of accredited vocational education and training units from a VET Program.</p>

# VCE Vocational Major- 2024 Program

	<b>Year 11</b>	<b>Year 12</b>
<b>VCE VM Literacy</b>	Choice of: ➤ VCE VM Literacy Units 1&2 ➤ VCE English Units 1&2	Choice of: ➤ VCE VM Literacy Units 3&4 ➤ VCE English Units 3&4
<b>VCE VM Numeracy</b>	Choice of: ➤ VCE General Mathematics Units 1&2 ➤ VCE Foundation Mathematics Units 1&2 ➤ VCE VM Numeracy Units 1&2	Choice of: ➤ VCE Foundation Mathematics Units 3&4 ➤ VCE General Mathematics Units 3&4 ➤ VCE VM Numeracy Units 3&4
<b>VCE VM Personal Development Skills</b>	➤ VCE VM Personal Development Skills Units 1&2	➤ VCE VM Personal Development Skills Units 3&4
<b>VCE VM Work Related Skills</b>	➤ VCE VM Work Related Skills Units 1&2	➤ VCE VM Work Related Skills Units 3&4
<b>VET</b>	➤ VET Certificates/ School Based Apprenticeship/Traineeships	➤ VET Certificates/ School Based Apprenticeship/Traineeships
<b>Structured Workplace Learning (Recognition)</b>	➤ 90 hours (minimum)	➤ 90 hours (minimum)
<b>Program can also include other VCE studies or VET Certificates</b>		

## School Based Apprenticeships/Traineeships (SBAT'S)

### If you are enrolled in the VCE or VCE VM

- ❖ A school-based apprenticeship or traineeship offers you the opportunity to combine an apprenticeship or traineeship with your school studies.
- ❖ A number of people are involved in arranging an SBAT, including you, your parents, an employer, a TAFE or other registered training organisation (RTO), your school and an Apprenticeship Employment Network provider.
- ❖ An SBAT requires approximately two days a week, consisting of both training and employment.
- ❖ It contributes towards your Senior program, leads to a nationally recognised qualification and includes paid work.

- ❖ If you would like further information about school-based apprenticeships and traineeships, visit the DET (Dept of Education and Training) website: [SBAT](#)

## Victorian Pathways Certificate (VPC)

Click on the following [VPC curriculum designs](#) for more detailed information.

<p><b>VPC Literacy</b> <b>Units 1-4</b></p>	<p><b>Unit 1:</b></p> <ul style="list-style-type: none"> <li>➤ Literacy for personal use</li> <li>➤ Understanding and creating digital texts</li> </ul> <p><b>Unit 2:</b></p> <ul style="list-style-type: none"> <li>➤ Exploring and understanding issues and voices</li> <li>➤ Informed discussion</li> </ul> <p><b>Unit 3:</b></p> <ul style="list-style-type: none"> <li>➤ Literacy for civic participation</li> <li>➤ Literacy for pathways and further learning</li> </ul> <p><b>Unit 4:</b></p> <ul style="list-style-type: none"> <li>➤ Negotiated project</li> </ul>
<p><b>VPC Personal Development Skills</b> <b>Units 1-2</b></p>	<p><b>Unit 1:</b></p> <ul style="list-style-type: none"> <li>➤ Understanding self</li> <li>➤ Developing self</li> </ul> <p><b>Unit 2:</b></p> <ul style="list-style-type: none"> <li>➤ Exploring and connecting with community</li> <li>➤ Community participation</li> </ul>
<p><b>VPC Work Related Skills</b> <b>Units 1-4</b></p>	<p><b>Unit 1:</b></p> <ul style="list-style-type: none"> <li>➤ Interests, skills and capabilities in the workplace</li> <li>➤ Employment opportunities and workplace conditions</li> <li>➤ Applying for an employment opportunity</li> </ul> <p><b>Unit 2:</b></p> <ul style="list-style-type: none"> <li>➤ Identifying and planning for a work-related activity</li> <li>➤ Completing and reviewing a small scale work-related activity</li> <li>➤ Reporting on a small scale work-related activity</li> </ul> <p><b>Unit 3:</b></p> <ul style="list-style-type: none"> <li>➤ Healthy workplace practice</li> <li>➤ Rights and responsibilities</li> <li>➤ Physical health and safety</li> </ul> <p><b>Unit 4:</b></p> <ul style="list-style-type: none"> <li>➤ Explore and plan for potential pathways</li> <li>➤ Employment seeking activities and application</li> <li>➤ Interview</li> </ul>

## Victorian Pathways Certificate- 2024 Program

Please note that a VPC program will be personalised to meet the current needs of the student. This will be negotiated by students, parents, Learning Diversity Leader and Careers/Pathways coordinator.

	<b>Year 11</b>	<b>Year 12</b>
<b>VPC Literacy</b>	➤VPC Literacy - 2 Units (chosen from Units 1-4)	➤VPC Literacy - 2 Units (chosen from Units 1-4)
<b>VPC Numeracy</b>	➤VCE Foundation Mathematics Units 1&2	➤VCE Foundation Mathematics Units 1&2 or 3&4
<b>VPC Personal Development Skills</b>	➤VPC Personal Development Skills Units 1&2	➤VPC Personal Development Skills Units 1&2 or VCE VM Personal Development Skills Units 1&2
<b>VPC Work Related Skills</b>	➤VPC Work Related - 2 Units (chosen from Units 1-4)	➤VPC Work Related - 2 Units (chosen from Units 1-4)
<b>Program can also include VET , other VCE/VCE VM studies and SWL or Work Experience.</b>		

## Vocational Education and Training (VET)

- ❖ Certificates take two years to complete unless otherwise stated.
- ❖ A minimum of 40 hours of work placement is recommended for VET programs unless otherwise stated.

### VET Course Option offered onsite at St Brigid's College

#### **Certificate II in Small Business (Operations/Innovations)**

- ❖ VCE VET Program
- ❖ Units 1-4 and ATAR Contribution (increment)
- ❖ Scored Assessment not available. (Unscored)

#### **Potential Career Paths:**

- ❖ Retail
- ❖ Business
- ❖ Marketing
- ❖ Finance

#### **Potential Study Paths:**

- ❖ Business courses at certificate IV, diploma and degree level

### VET Course Options offered offsite through the Wimmera Southern Mallee VET Cluster

For Further information use the following link:

<https://vet.llen.com.au/>

<p><b>Certificate II in Agriculture</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution (increment)</li> <li>❖ Scored Assessment not available. (Unscored)</li> </ul> <p><b>A minimum of 200 hours of work placement is required. (Integrated into Certificate.)</b></p>	<p><b>Potential Career Paths: <i>WITH OR WITHOUT FURTHER STUDY</i></b></p> <ul style="list-style-type: none"> <li>❖ Farm hand or Feedlot assistant</li> <li>❖ Shearing shed hand or rouseabout</li> <li>❖ Farm machinery operator/contractor</li> <li>❖ Fencing contractor</li> </ul> <p><b><i>FURTHER STUDY LIKELY TO BE REQUIRED</i></b></p> <ul style="list-style-type: none"> <li>❖ Farm overseer/manager</li> <li>❖ Agronomist or Livestock agent</li> <li>❖ Precision Agriculture consultant</li> <li>❖ Agribusiness professional</li> <li>❖ Rural merchandiser or marketing specialist</li> <li>❖ Agricultural research assistant or Scientist</li> </ul> <p><b><i>STUDY OPTIONS/CAREER PATHS</i></b></p> <ul style="list-style-type: none"> <li>❖ Certificate III/IV(apprenticeship or full time study)</li> <li>❖ Diploma of Agronomy (full or part time or online)</li> <li>❖ Diploma of Agribusiness</li> <li>❖ Advanced Diploma of Agribusiness management Degree</li> </ul>
	<p><b>Location:</b> Longerenong College</p>
<p><b>Certificate II in Automotive Vocational Preparation</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution (increment)</li> <li>❖ Scored Assessment not available. (Unscored)</li> </ul>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Light Vehicle Mechanic</li> <li>❖ Heavy Vehicle Mechanic Earthmoving &amp; Mobile plant</li> <li>❖ Automotive Electrician</li> <li>❖ Motorcycle Mechanic</li> </ul> <p><b>Possible Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Certificate III (apprenticeship)</li> <li>❖ Certificate IV (post trade)</li> <li>❖ Diploma</li> </ul>
	<p><b>Location:</b> Longerenong College or Federation University</p>
<p><b>Certificate II in Building and Construction</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution (increment)</li> <li>❖ Scored Assessment not available. (Unscored)</li> </ul>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Builder</li> <li>❖ Building Site Manager</li> <li>❖ Building Inspector</li> <li>❖ Landscaper</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Carpentry Apprenticeship</li> <li>❖ Architecture</li> <li>❖ Building Engineering</li> <li>❖ Interior Design</li> </ul>
	<p><b>Location:</b> Longerenong College or Federation University- Wimmera Campus</p>
<p><b>Certificate III in Community Services</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> </ul>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Personal Care Assistant</li> <li>❖ Support Worker</li> <li>❖ Customer Service</li> </ul>

<ul style="list-style-type: none"> <li>❖ Units 1-4 and ATAR Contribution</li> <li>❖ Scored Assessment available</li> </ul> <p><b>60 hours of work placement is recommended.</b></p>	<ul style="list-style-type: none"> <li>❖ Child Care Worker</li> <li>❖ Aged Care Worker</li> <li>❖ Disability Support Worker</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Certificate III &amp; IV in Child Care</li> <li>❖ Certificate III &amp; IV in Aged Care</li> <li>❖ Certificate III &amp; IV in Disability</li> <li>❖ Diploma of Early Childhood Education</li> </ul> <p><b>Location:</b> Federation University- Wimmera Campus</p>
<p><b>Certificate II in Dance</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution</li> <li>❖ Scored Assessment available</li> </ul> <p><b>A minimum of 20 days work placement is recommended.</b></p>	<p><b>Potential Career Paths:</b></p> <p>Performance in a variety of dance styles and levels:</p> <ul style="list-style-type: none"> <li>❖ Elite performance</li> <li>❖ Choreography</li> <li>❖ Community dance, theatre and events</li> <li>❖ Community cultural development</li> <li>❖ Musical theatre</li> <li>❖ Dance teaching and management</li> </ul> <p><b>Location:</b> Horsham College Dance Studio</p>
<p><b>Certificate III in Early Childhood Education and Care</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution (increment)</li> <li>❖ Scored Assessment not available. (Unscored)</li> </ul> <p><b>A minimum of 160 hours of work placement is required.</b> (Partial completion of Certificate)</p>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Creche Childhood Worker</li> <li>❖ Early Childhood Educator</li> <li>❖ Early Childhood Education Team Leader</li> <li>❖ Family Day Care Worker.</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ <b>Certificate III in Early Childhood Education and Care</b></li> <li>❖ Diploma of Early Childhood Education and Care</li> <li>❖ Bachelor of Early Childhood Education</li> <li>❖ Bachelor of Education</li> </ul> <p><b>Location:</b> Federation University- Wimmera Campus</p>
<p><b>Certificate II in Electrotechnology (Career Start)</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution (increment)</li> <li>❖ Scored Assessment not available. (Unscored)</li> </ul>	<p><b>Potential Career Path:</b></p> <ul style="list-style-type: none"> <li>❖ Electrician</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Electrical Apprenticeship</li> <li>❖ Qualified Electrician</li> <li>❖ Electrical Engineer</li> <li>❖ Linesman</li> <li>❖ Data Technician</li> </ul> <p><b>Location:</b> Federation University- Wimmera Campus</p>
<p><b>Certificate II in Engineering Studies</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> </ul>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Engineering Tradesperson</li> <li>❖ Metal Fabrication</li> <li>❖ Forging, Founding, Structural Steel Erection,</li> </ul>

<ul style="list-style-type: none"> <li>❖ Units 1-4 and ATAR Contribution</li> <li>❖ Scored Assessment available</li> </ul>	<ul style="list-style-type: none"> <li>❖ Electroplating, Metal Spinning</li> <li>❖ Metal Polishing, Sheet Metal Work</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Certificate III Apprenticeship</li> <li>❖ Certificate IV post trade</li> <li>❖ Diploma</li> </ul>
<p><b>Location:</b> Longerenong College</p>	
<p><b>Certificate II in Furniture Making Pathways</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution (increment)</li> <li>❖ Scored Assessment available.</li> </ul>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Furniture Maker</li> <li>❖ Cabinet Maker</li> <li>❖ Picture Framer</li> <li>❖ Wood Machinist</li> <li>❖ Production Manager</li> <li>❖ Furniture Designer</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Certificate III (apprenticeship)</li> <li>❖ Diploma of Building Surveying</li> <li>❖ Advanced Diploma of Building Design</li> <li>❖ Bachelor of Architecture</li> </ul>
<p><b>Location:</b> Wimmera Trade Training Centre- Horsham</p>	
<p><b>Certificate II in Health Support Services (Client Support)</b></p> <p><b>One year VET program</b></p> <ul style="list-style-type: none"> <li>❖ Contribution to Unit 1 &amp; 2 levels</li> </ul> <p><b>40 hours of work placement with a Health provider is mandated.</b></p>	<p><b>Potential Career Paths:</b> Following further studies:</p> <ul style="list-style-type: none"> <li>❖ Nurse</li> <li>❖ Paramedic</li> <li>❖ Allied Healthcare Professional</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Certificate III in Individual Support</li> <li>❖ Diploma of Nursing</li> <li>❖ Bachelor of Nursing</li> </ul>
<p><b>Location:</b> Federation University- Wimmera Campus</p>	
<p><b>Certificate II in Horticulture</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution (increment)</li> <li>❖ Scored Assessment not available. (Unscored)</li> </ul>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Landscape Gardener</li> <li>❖ Greenskeeper</li> <li>❖ Research</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Horticulture</li> <li>❖ Retail Nursery</li> <li>❖ Conservation and Land Management</li> <li>❖ Landscape Gardener (Apprenticeship)</li> </ul>
<p><b>Location:</b> Federation University- Wimmera Campus</p>	
<p><b>Certificate II in Hospitality (Kitchen Operations)</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> </ul>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Food and Beverage Attendant</li> <li>❖ Chef</li> <li>❖ Cafe Owner/Manager</li> </ul>

<ul style="list-style-type: none"> <li>❖ Units 1-4 and ATAR Contribution</li> <li>❖ Scored Assessment available</li> </ul>	<ul style="list-style-type: none"> <li>❖ Kitchen Assistant</li> <li>❖ Patissier</li> <li>❖ Hospitality/Manager</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Hospitality Traineeship</li> <li>❖ Chef's Apprenticeship</li> <li>❖ Certificate III in Commercial Cookery</li> <li>❖ Certificate III in Hospitality- Patisserie</li> </ul>
<p><b>Location:</b> Wimmera Trade Training Centre- Horsham</p>	
<p><b>Certificate III in Information Technology</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution</li> <li>❖ Scored Assessment available</li> </ul>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Software support technician</li> <li>❖ Website administrator</li> <li>❖ Network technician</li> <li>❖ Help desk technician</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Advanced Diploma of Computer Systems Engineering</li> <li>❖ certificate IV in Information Technology</li> <li>❖ Diploma of Information Technology</li> <li>❖ Certificate IV in Information Technology Networking</li> <li>❖ Diploma of Information Technology Networking</li> </ul>
<p><b>Location:</b> Wimmera Trade Training Centre- Horsham</p>	
<p><b>Certificate II in Music Industry</b> <b>One year VET program</b></p> <ul style="list-style-type: none"> <li>❖ Contribution to Unit 1 &amp; 2 levels</li> </ul> <p><b>20 Hours of work placement included in Course.</b></p>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Music Performer</li> <li>❖ Sound Engineer</li> <li>❖ Producer</li> <li>❖ Sound/Lighting Technician</li> <li>❖ Broadcaster</li> <li>❖ Stage Manager</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Certificate III in Music</li> <li>❖ Certificate III in Music Business</li> <li>❖ Certificate III in Technical Production</li> <li>❖ Certificate IV in Music</li> <li>❖ Diploma or Bachelor of Music</li> <li>❖ Diploma or bachelor of Sound Production</li> </ul>
<p><b>Location:</b> Horsham College</p>	
<p><b>Certificate II in Plumbing (pre-apprenticeship)</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution (increment)</li> </ul>	<p><b>Potential Career Paths:</b> Following further study:</p> <ul style="list-style-type: none"> <li>❖ Qualified Plumber</li> <li>❖ Plumber and Gas Fitter</li> <li>❖ Roof Plumber</li> <li>❖ Small Business Owner</li> </ul> <p><b>Potential Study Path:</b></p> <ul style="list-style-type: none"> <li>● Apprentice Plumber</li> </ul>



<ul style="list-style-type: none"> <li>❖ Scored Assessment not available. (Unscored)</li> </ul>	<p><b>Location:</b> Federation University- Wimmera Campus</p>
<p><b>Certificate II in Salon Assistant</b></p> <ul style="list-style-type: none"> <li>❖ Contribution to Unit 1 &amp; 2 levels</li> </ul> <p><b>40 hours of work placement with a Hairdresser or Beauty Therapist is mandated.</b></p>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Hairdresser</li> <li>❖ Beauty Therapist</li> <li>❖ Small Business Owner</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Hairdressing Apprentice</li> <li>❖ Beauty Trainee</li> </ul> <p><b>Location:</b> Federation University- Wimmera Campus</p>
<p><b>Certificate III in Screen and Media</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution</li> <li>❖ Scored Assessment available</li> </ul> <p><b>A minimum of 20 days work placement is recommended.</b></p>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Photography assistant</li> <li>❖ Community broadcaster</li> <li>❖ website designer</li> <li>❖ Graphic designer</li> <li>❖ Journalist</li> <li>❖ Digital video and sound editor</li> <li>❖ Television production assistant</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Certificate III in Media</li> <li>❖ Certificate III in Broadcasting</li> <li>❖ Certificate IV in Broadcasting</li> <li>❖ Diploma of Interactive Media</li> <li>❖ Diploma of Professional Games Development</li> </ul> <p><b>Location:</b> Horsham College</p>
<p><b>Certificate III in Sport and Recreation</b></p> <ul style="list-style-type: none"> <li>❖ VCE VET Program</li> <li>❖ Units 1-4 and ATAR Contribution</li> <li>❖ Scored Assessment available</li> </ul>	<p><b>Potential Career Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Sports Coach</li> <li>❖ Sports Administrator</li> <li>❖ Physical Education Teacher</li> <li>❖ Sports Development Manager</li> <li>❖ Sports Scientist</li> <li>❖ Sports Marketing Manager</li> </ul> <p><b>Potential Study Paths:</b></p> <ul style="list-style-type: none"> <li>❖ Certificate IV in Fitness</li> <li>❖ Bachelor of Health and Physical Education</li> <li>❖ Bachelor of Exercise and Sport Science</li> <li>❖ Bachelor of Sports Management</li> </ul> <p><b>Location:</b> Wimmera Trade Training Centre- Horsham</p>
<p><b>Ready for Work Program</b></p> <p><b>20 week program</b></p> <ul style="list-style-type: none"> <li>❖ Contributes to VCE VM and VPC program only</li> </ul>	<p><b>Potential Career Pathways:</b></p> <p>Completion will help students gain employment or progress into future study:</p> <ul style="list-style-type: none"> <li>❖ TAFE Certificates</li> <li>❖ Higher Education Study</li> <li>❖ Apprenticeships or Traineeship</li> </ul>

**No Structured Work Placement  
required**

**Location:** Federation University- Wimmera Campus