

School Wide Positive Behaviour Management Flowchart

Minor Behaviours

- Inappropriate use of device
- Not following adult instruction
- Not fully equipped for class
- Littering
- Rude tone/body language
- Phones in class
- Interfering with learning
- Off task/ not completing work
- Uniform infringement
- Not in line at canteen
- Interfering with/taking others' belongings
- Late to class/school
- Inappropriate language
- Harassment
- Loitering in toilets

Intervention One - Redirect and Reteach

Restate the expected behaviour to individual or class
Request change in behaviour
Invite individual to self correct



Intervention Two - Restorative Chat

Why are they behaving like this?
Who is being affected?
How can you make things right?



Intervention Three - Record social behaviour incident

Social behaviour incident is added on SIMON
Classroom teacher consults with TA for unresolved incidents
Classroom teacher and/or TA to contact home and add a follow up note before referral to SWT



Intervention Four - Referral to SWT

Repeated minor behaviours should be referred to SWT
Three minor incidents of the same behaviour in a semester constitutes a major incident. TA to inform SWT using a follow up note
Five different minor incidents in a semester constitute a major incident. TA to inform SWT using a follow up note

Major Behaviours

- Repeated minor behaviours
- Bullying, Assault
- Substance possession /abuse
- Property damage / vandalism
- Threats / intimidation
- Truancy
- Theft – major
- Attendance issues
- Out of school grounds without permission
- Physical or verbal abuse
- Technology violation
- Cheating / Plagiarism
- Leaving class without permission
- Possession of a weapon
- Language- abusive, inappropriate or profanity

Intervention One - Create a safe environment

Create a safe space
Notify the office if assistance from SWT or College leadership is needed



Intervention Two - Record social behaviour incident

Add a social behaviour incident on SIMON by the end of the day



Intervention Three - SWT follow up

SWT determines action and follow up
SWT to contact parents
Student completes behaviour reflection



Intervention Four - Staff and student support

SWT provides feedback and support to staff and students affected

All four interventions need to be followed in a major incident.

